

## Portfolio Assessment and Feedback I

In Portfolio I, the focus is on ensuring that a strong foundation of coursework, research preparation, and professional self-reflection are being built, and that activities and plans in the doctoral program are well-aligned with the student's academic and professional goals.

**Note to faculty:** Please use the scoring rubric to guide your evaluation of the student's portfolio, and then score and use the comment boxes for feedback.

**Student's Name** HENRIETTA REMA SAWYERR      **G#** 00565502

**First semester in the program** SPRING 2015    **Current Semester** SPRING 2016

Number of credits student has taken to date (including this semester) 9 CREDITS

**Section 1: Vita**

1	2
Unacceptable	Acceptable

Comments: *Keep building by adding presentations and publications.*

**Section 2: Analytic Personal and Professional Essay**

1	2	3	4	5
Unacceptable	Marginal	Competent	Proficient	Advanced

Comments: *Continue to work on integrating your interests in early childhood education, special education, literacy, and multicultural/multilingual education.*

**Section 3: Knowledge Discussion Essay**

1	2	3	4	5
Unacceptable	Marginal	Competent	Proficient	Advanced

Comments: *You did a great job of connecting the courses with your goals. Continue to think across courses and thematically.*

**Section 4: Program Plan**

1	2
POS and goals are not aligned	POS and goals are aligned

Comments: