

Portfolio Assessment and Feedback II

In Portfolio II, the focus is on ensuring that the student has acquired, or has specific plans to acquire, all of the competencies for dissertation work and successful completion of the doctoral program, including a strong capacity for self-reflective thinking about these competencies.

Note to faculty: Please use the scoring rubric to guide your evaluation of the student's portfolio, and then score and use the comment boxes for feedback.

Student's Name _____ G# _____

First semester in the program _____ Current Semester _____

Number of credits student has taken to date (including this semester) _____

Section 1: Vita

1	2
Unacceptable	Acceptable

Comments: Update the cv using APA format.

Section 2: Analytic Personal and Professional Update

1	2	3	4	5
Unacceptable	Marginal	Competent	Proficient	Advanced

Comments:
 It's good to see that you are getting involved professionally.

Section 3a: Knowledge Representation Essay

1	2	3	4	5
Unacceptable	Marginal	Competent	Proficient	Advanced

Comments:
 It was apparent that you were synthesizing your interests with your research.

Section 3b: Knowledge Application

1	2	3	4	5
Unacceptable	Marginal	Competent	Proficient	Advanced

Comments:
 Work on synthesizing research to find themes and gaps.
 Work on articulating implications for your future research.

Section 4: Program Plan

1	2
Goals and POS are not aligned	Goals and POS are aligned

Comments:

Section 5: Academic Archive

1	2
Incomplete	Complete

Comments:

Language and Writing

1	2	3	4	5
Unacceptable	Marginal	Competent	Proficient	Advanced

Comments:

Continue to work on developing your writing and use of APA style.

Additional comments, recommendations, and required actions:

Move from reporting knowledge to generating knowledge.

Bawyer

4/25/17

Student

Date

Julie K. Kish

4-25-17

Chair, Doctoral Advising Committee (please sign legibly)

Date

Amat Kmemora

4-25-17

Committee Member (please sign legibly)

Date

Allison Ward Parsons

4/25/17

Committee Member (please sign legibly)

Date