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| **EDSE 845 Research Review Paper Rating** |
| **Component** | **4** | **3** | **2** | **1** | **Total** |
| **Intro.** | The rationale for the topic and review of literature is clearly established | The rationale for the topic is somewhat weak  | The rationale for the topic is weak and does little to connect with the scope of the paper | The rationale for the topic does not match the scope of the paper in any way | 4 |
| **Question****(s)** | For the purpose of the paper, it is clear as to what the author was trying to answer from the review | The author is somewhat vague about what he/she is trying to address from the lit review | The author does not clearly identify what the purpose of the lit review is  | The author identifies the purpose of the paper that does not match the introduction and/or the rest of the paper | 4 |
| **Method** | Literature search procedures are extensive and can easily be replicated | Literature search procedures are somewhat incomplete | Literature search procedures are vague and missing key descriptors | Literature search procedures are not complete and can not be repeated | 4 |
| **Results** | Clear characteristics of articles are provided across ALL of the articles  | Some key characteristics of the articles are missing | Most essential characteristics of the articles are not provided | Articles are discussed in isolation but overall characteristics are not provided | 2 |
| **Discussion** | Author provides succinct summary of content findings and then provides own voice to connect the findings to special education teacher preparation | Author provides summary of content findings but may not thoughtfully make connections to special education teacher preparation  | Author provides a weak summary of the content findings and does not thoughtfully make connections to special education teacher preparation | Author does not clearly provide any summary of the content findings and/or does not make connections to special education teacher preparation | 3 |
| **Resources** | Multiple empirical and non-empirical studies are included | Multiple non-empirical studies are included | Information is gathered from a limited number of sources and/or those that may lack credibility | Limited resources are used to inform the intent of the literature review | 4 |
| **APA** | Accuracy of APA in citations within text and in list of references | Accuracy of APA in citations within text but not in the list of references or vice versa | Notable errors of APA within the text of the paper OR in the list of references | No use of APA in the within the text citations OR in the list of references | 4 |
|  | Format of paper including headers aligns with APA | Headers may inconsistently align with APA but the format of the paper is APA | Headers and the format of the paper may have minor APA errors | Headers and the format of the paper include many APA errors | 3 |
| **Writing Style** | There are minimal grammatical errors and the paper flows well with strong organization evident  | There are a few grammatical errors of different types but the paper is easy to read and organized well | There are many grammatical errors throughout the paper with little attention to proofreading ones work for clarity | There are many grammatical errors, the paper is not clearly written, and the paper is poorly organized  | 3 |
| **Due**  | Due 7:20 May 3 | 5/ 3 after 7:20 | Turned in 5/4 | Turned in 5/5 | 4 |

**35/40**